IDEA Instruments Alignment

with HLC Standards*

HLC Criterion	HLC Standard	HLC Criterion #	IDEA Item #	IDEA Instrument Items
1. Mission	C.2. The institution understands the relationship between its mission and the diversity of society: … 2. The institution's processes and activities reflect attention to human diversity as appropriate within its mission and for the constituencies it serves.	1.C.2.	2	Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)
			16	Asked students to share ideas and experiences with others whose background and ideas differ from their own
			21	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
	D.2 The institution's mission demonstrates commitment to the public good: …. 3. The institution engages with its identified external constituencies and communities of interest and responds to their needs as its mission and capacity allow.	1.D.3.	12	Created opportunities for students to apply course content outside the classroom
			31	Learning to apply knowledge and skills to benefit others or serve the public good
2. Integrity: Ethical and Responsible Conduct	E.1-2. The institution's policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, students, and staff: 1. The institution provides effective oversight and support services to ensure the integrity of research and scholarly practice conducted by its faculty, staff, and students. 2. Students are offered guidance in ethical use of information resources.	2.E.1.	9	Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve learning
			14	Involved student in hands-on projects such as research, case studies, or real life activities
			28	Learning how to find, evaluate, and use resources to explore a topic in depth
		2.E.2.	29	Developing ethical reasoning and/or decision making

HLC Criterion	HLC Standard	HLC Criterion #	IDEA Item #	IDEA Instruments Items
3. Teaching And Learning: Quality, Resources, and Support	B2. The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs..... 2. The institution articulates the purposes, content and intended learning outcomes of its undergraduate general education requirements. The program of general education is grounded in a philosophy or framework developed by the institution or adopted from an established framework. It imparts broad knowledge and intellectual concepts to students and develops skills and attitudes that the institution believes every college-educated person should possess.	3.B.2.	20	Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
			21	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
			22	Learning to *apply* course material (to improve thinking, problem solving, and decisions)
			23	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
			24	Acquiring skills in working with others as a member of a team
			25	Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)
			26	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
			27	Developing skill in expressing myself orally or in writing
			28	Learning how to find, evaluate, and use resources to explore a topic in depth
			29	Developing ethical reasoning and/or ethical decision making
			30	Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view
			31	Learning to apply knowledge and skills to benefit others or serve the public good
			32	Learning appropriate methods for collecting, analyzing, and interpreting numerical information

HLC Criterion	HLC Standard	HLC Criterion #	IDEA Item #	IDEA Instruments Items
3. Teaching And Learning: Quality, Resources, and Support (cont.)	B.3. Every degree program offered by the institution engages students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work; and in developing skills adaptable to changing environments.	3.B.3.	1	Found ways to help students answer their own questions
			3	Encouraged students to reflect on and evaluate what they have learned
			5	Formed teams or groups to facilitate learning
			9	Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve learning
			14	Involved students in hands-on projects such as research, case studies, or real life activities
			16	Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own
			18	Gave projects, tests, or assignments that required original or creative thinking
			21	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
			24	Acquiring skills in working with others as a member of a team
			25	Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)
			26	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
			27	Developing skill in expressing myself orally or in writing
			28	Learning how to find, evaluate, and use resources to explore a topic in depth
			30	Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view
			31	Learning to *apply* course material (to improve thinking, problem solving, and decisions)
			32	Learning appropriate methods for collecting, analyzing, and interpreting numerical information

HLC Criterion	HLC Standard	HLC Criterion #	IDEA Item #	IDEA Instruments Items
3. Teaching And Learning: Quality, Resources, and Support (cont.)	B.4. The education offered by the institution recognizes the human and cultural diversity of the world in which students live and work.	3.B.4.	2	Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)
			16	Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own
			21	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
	B.5. The faculty and students contribute to scholarship, creative work, and the discovery of knowledge to the extent appropriate to their programs and the institution's mission.	3.B.5.	14	Involved students in hands-on projects such as research, case studies, or real life activities
			18	Gave projects, tests, or assignments that required original or creative thinking
			25	Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)
			26	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
	C.5. The institution has the faculty and staff needed for effective, high-quality programs and student services: ... 5. Instructors are accessible for student inquiry.	3.C.5.	3	Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)
	D.5. The institution provides support for student learning and effective teaching: ... 5. The institution provides to students guidance in the effective use of research and information resources.	3.D.5.	9	Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve learning
			28	Learning how to find, evaluate, and use resources to explore a topic in depth
			30	Asked students to share ideas and experiences others whose backgrounds and viewpoints differ from their own

HLC Criterion	HLC Standard	HLC Criterion #	IDEA Item #	IDEA Instruments Items
3. Teaching And Learning: Quality, Resources, and Support (cont.)	E.2. The institution fulfills the claims it makes for an enriched educational environment: … 2. The institution demonstrates any claims it makes about contributions to its students' educational experience by virtue of aspects of its mission, such as research, community engagement, service learning, religious or spiritual purpose, and economic development.	3.E.2.	9	Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve learning
			12	Created opportunities for students to apply course content outside the classroom
			16	Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own
			28	Learning how to find, evaluate, and use resources to explore a topic in depth
			30	Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view
			31	Learning to apply knowledge and skills to benefit others or serve the public good

IDEA Administrator and Chair Feedback Systems Alignment with HLC Standards*

Standard	HLC Criterion	HLC Criterion #	IDEA Item #	Administrator(A) and Chair(C) Feedback System Survey Items
1. Mission	C.2. The institution understands the relationship between its mission and the diversity of society: The institution's processes and activities reflect attention to human diversity as appropriate within its mission and for the constituencies it serves	1.C.2.	C-43	Promotes inclusiveness and diversity among students and faculty
2. Integrity: Ethical and Responsible Conduct	A. The institution acts with integrity; its conduct is ethical and responsible: The institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows policies and processes for fair and ethical behavior on the part of its governing board, administration, faculty, and staff.	2.A. (Financial)	C-1	Attending to essential administrative tasks (e.g., class scheduling, staffing, finances/budgeting facilities)
			C-3	Assisting in securing funding from external sources
		2.A. (Academic)	C-2	Fostering good teaching in the department
			C-16	Facilitating curriculum development
			C-20	Ensuring the assessment of student learning outcomes is meaningful and ongoing
		2.A. (Personnel)	C-5	Provides feedback to faculty on their major activities
			C-6	Facilitating successful recruitment and selection of promising faculty
			C-14	Clearly communicating expectations of the campus administration to the faculty
			C-16	Facilitating curriculum development
			C-19	Rewarding faculty in accordance with their contributions to the department
			C-40	Sees to it that faculty members are working up to capacity
			C-42	Lets faculty members know what is expected of them
			C-44	Makes sure the work of the faculty is coordinated
			C-49	Maintains definite standards of performance
			C-52	Encourages teamwork among members of the faculty
			C-53	Provides feedback to faculty on their major activities
		2.A. (Fairness)	C-33	Allocate faculty responsibilities in an effective and equitable manner
			C-27	Fairness
			A-14	Fairness

Standard	HLC Criterion	HLC Criterion #	IDEA Item #	Administrator(A) and Chair(C) Feedback System Survey Items
2. Integrity: Ethical and Responsible Conduct (cont.)	D. The institution is committed to freedom of expression and the pursuit of truth in teaching and learning.	2.D.	C-9	Stimulating research, scholarly activity, and or creative endeavors in the department
	E. The institution's policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, students, and staff	2.E.	C-9	Stimulating research, scholarly activity, and or creative endeavors in the department
3. Teaching and Learning: Quality, Resources and Support	A.1. The institution's degree programs are appropriate to higher education.1. Courses and programs are current and require levels of performance by students appropriate to the degree or certificate awarded.	3.A.1.	C-16	Facilitating curriculum development
	A.2. The institution articulates and differentiates learning goals for its undergraduate, graduate, post-baccalaureate, post-graduate, and certificate programs.	3.A.2	C-2	Fostering good teaching in the department (e.g., encourages course updating, use of appropriate technology, attending to student feedback)
			C-20	Ensuring the assessment of student learning outcomes is meaningful and ongoing
	B.5. The faculty and student contribute to the scholarship, creative work, and the discovery of knowledge...	3.B.5.	C-9	Stimulating research, scholarly activity, and or creative endeavors in the department
	C.1. The institution has the faculty and staff needed for effective, high-quality programs and student services.1. The institution has sufficient numbers and continuity of faculty members to carry out both the classroom and the non-classroom roles of faculty, including oversight of the curriculum and expectations for student performance; establishment	3.C.1.	C-1	Attending to essential administrative tasks (e.g., class scheduling, staffing, finances/budgeting facilities)
			C-33	Allocate faculty responsibilities in an effective and equitable manner
	C.2. All instructors are appropriately qualified, including those in dual credit, contractual, and consortial programs.	3.C.2.	C-6	Facilitating successful recruitment and selection of promising faculty
	C.3. Instructors are evaluated regularly in accordance with established institutional policies and procedures.	3.C.3.	C-35	Assist faculty in developing their own goals and Priorities
			C-12	Fostering the development of each faculty member's special talents or interests

Standard	HLC Criterion	HLC Criterion #	IDEA Item #	Administrator(A) and Chair(C) Feedback System Survey Items
3. Teaching and Learning: Quality, Resources and Support (cont.)	C.6. Staff members providing student support services, such as tutoring, financial aid advising, academic advising, and co-curricular activities, are appropriately qualified, trained, and supported in their professional development.	3.C.6.	C-13	Ensuring that new faculty and staff are acquainted with departmental procedures, priorities and expectations
			C-49	Maintain definite standards of performance
	3.D. The institution provides support for student learning and effective teaching.	3.D.	C-2	Fostering good teaching in the department
4. Teaching and Learning Evaluation and Improvement	B.4. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.4.The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members.	4.B.4.	C-20	Ensuring the assessment of student learning outcomes is meaningful and ongoing
5. Resources, Planning and Institutional Effectiveness	The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities.	5	A/C	Additional questions can be added to both the Chair and Administrator Feedback Systems to obtain feedback on specific items such as resource adequacy, planning, etc.