IDEA Learning Objectives Alignment with Degree Qualification Profile (DQP)*

Categories of Proficiency	DQP Learning Outcomes	IDEA item #	Learning Objectives
Intellectual Skills	Engaging diverse perspectives	2	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
	Communicative fluency	8	Developing skill in expressing oneself orally or in writing
	Use of information resources	9	Learning how to find, evaluate, and use resources to explore a topic in depth
	Ethical reasoning	10	Developing ethical reasoning and/or ethical decision making
	Analytic inquiry	11	Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view
	Quantitative fluency	13	Learning appropriate methods for collecting, analyzing, and interpreting numerical information
Applied and Collaborative Learning	**Applied** and collaborative learning	3	Learning to *apply* course material (to improve thinking, problem solving, and decisions)
	Applied and **collaborative** learning	5	Acquiring skills in working with others as a member of a team
Broad and Integrative Knowledge	Broad and integrative knowledge	7	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
Civic and Global Learning	**Civic** and global **learning**	12	Learning to apply knowledge and skills to benefit others or serve the public good
	Civic and **global learning**	2	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
Specialized Knowledge	Specialized knowledge	1	Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
	Specialized knowledge	4	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
	Specialized knowledge	6	Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)