

# IDEA Domains of Learning —

## IDEA Learning Objectives Map

Cognitive: Create, Evaluate, Analyze, Apply, Understand, Remember

Affective: Values, Appreciation, Motivation, Attitudes

Psychomotor: Skills—measured in terms of speed, precision, procedures, techniques, and execution

Objective	Cognitive	Affective	Psychomotor
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	X		
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	X	X	
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	X		
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		X	X
Acquiring skills in working with others as a member of a team		X	
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)			X
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	X	X	
Developing skill in expressing myself orally or in writing	X	X	X
Learning how to find, evaluate, and use resources to explore a topic in depth	X		
Developing ethical reasoning and/or ethical decision making	X	X	
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	X	X	
Learning to apply knowledge and skills to benefit others or serve the public good	X	X	
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	X		

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<p><b>Cognitive</b></p>	<ul style="list-style-type: none"> <li>• Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</li> <li>• Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</li> <li>• Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)</li> <li>• Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</li> <li>• Developing skill in expressing myself orally or in writing</li> <li>• Learning how to find, evaluate, and use resources to explore a topic in depth</li> <li>• Developing ethical reasoning and/or ethical decision making</li> <li>• Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view</li> <li>• Learning to apply knowledge and skills to benefit others or serve the public good</li> <li>• Learning appropriate methods for collecting, analyzing, and interpreting numerical information</li> </ul>
<p><b>Affective</b></p>	<ul style="list-style-type: none"> <li>• Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</li> <li>• Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</li> <li>• Acquiring skills in working with others as a member of a team</li> <li>• Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</li> <li>• Developing skill in expressing myself orally or in writing</li> <li>• Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</li> <li>• Developing skill in expressing myself orally or in writing</li> <li>• Developing ethical reasoning and/or ethical decision making</li> <li>• Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view</li> <li>• Learning to apply knowledge and skills to benefit others or serve the public good</li> </ul>
<p><b>Psychomotor</b></p>	<ul style="list-style-type: none"> <li>• Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</li> <li>• Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</li> <li>• Developing skill in expressing myself orally or in writing</li> </ul>