

AAC&U Leap Student Learning Outcomes Alignment with IDEA Learning Objectives*

Categories	LEAP Essential Learning Outcomes	IDEA Item #	Learning Objectives
Personal & Social Responsibility	Intercultural Knowledge and Competence	2	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
	Civic Knowledge and Engagement: Local and Global	12	Learning to apply knowledge and skills to benefit others or serve the public good
	Local and Global	2	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
	Foundations and Skills for Lifelong Learning	9	Learning how to find, evaluate, and use resources to explore a topic in depth
	Ethical Reasoning and Action	10	Developing ethical reasoning and/or ethical decision making
Integrative & Applied Learning	Synthesis and Advanced Accomplishment Across General and Specialized Studies	3	Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)
		6	Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)
Knowledge of Human Cultures	Study of Humanities, Histories, Languages, and The Arts	7	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

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Categories	LEAP Essential Learning Outcomes	IDEA Item #	Learning Objectives
Intellectual and Practical Skills	Teamwork and Problem Solving	5	Acquiring skills in working with others as a member of a team
	Written and Oral Communication	8	Developing skill in expressing oneself orally or in writing
	Information Literacy	9	Learning how to find, evaluate, and use resources to explore a topic in depth
	Inquiry and Analysis	9	Learning how to find, evaluate, and use resources to explore a topic in depth
	Inquiry and Analysis	11	Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view
	Critical and Creative Thinking	11	Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view
	Quantitative Literacy	13	Learning appropriate methods for collecting, analyzing, and interpreting numerical information
NA	NA	1	Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
	NA	4	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

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1	Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	NA	NA
2	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	Personal and Social Responsibility	Intercultural knowledge and competence
			Civic knowledge and engagement— Local and Global
3	Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	Integrative and Applied Learning	Synthesis and advanced accomplishment across general and specialized studies
4	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	NA	NA
5	Acquiring skills in working with others as a member of a team	Intellectual and Practical Skills	Teamwork and problem solving
6	Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	Integrative and Applied Learning	Synthesis and advanced accomplishment across general and specialized studies
7	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	Knowledge of Human Cultures	Study of humanities, histories, languages, and the arts
8	Developing skill in expressing oneself orally or in writing	Intellectual and Practical Skills	Written and oral communication

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9	Learning how to find, evaluate, and use resources to explore a topic in depth	Intellectual and Practical Skills	Information literacy
			Inquiry and analysis
		Personal and Social Responsibility	Foundations and skills for lifelong learning
10	Developing ethical reasoning and/or ethical decision making	Personal and Social Responsibility	Ethical reasoning and action
11	Learning to analyze and critically evaluate ideas, arguments, and points of view	Intellectual and Practical Skills	Critical and creative thinking
12	Learning to apply knowledge and skills to benefit others or serve the public good	Personal and Social Responsibility	Civic knowledge and engagement
13	Learning appropriate methods for collecting, analyzing, and interpreting numerical information	Intellectual and Practical Skills	Quantitative literacy