

IDEA Student Ratings of Instruction

SRI Instrument Selection Guide



If ...	then select ...
I want to assess student progress on relevant objectives and I also want feedback about how to help students make progress on relevant student learning outcomes	Diagnostic Feedback
I want the best or most comprehensive method for improving teaching effectiveness	Diagnostic Feedback
I wish to assess student progress on relevant objectives and not focus on teaching methods	Learning Essentials
I wish to obtain feedback about how to improve teaching and not focus on course outcomes	Teaching Essentials
I am teaching a course where flexibility of teaching methods is limited due to the nature of the course (such as a lab, clinical practicum, externship, or preceptor led course), but I wish to obtain feedback about student progress on learning outcomes	Learning Essentials
I have a strong history of teaching excellence as determined by my institutional faculty evaluation or tenure system, and I have some flexibility in selecting my assessment instrument in constructing a balanced evaluation system	Diagnostic Feedback
	Teaching Essentials
	Learning Essentials
I have updated my course and made changes to my learning outcomes, but I am not ready to assess my teaching methods	Learning Essentials
Analysis of my IDEA Diagnostic Feedback reports has led me to try or strengthen a new teaching method and I do not want to wait for an end-of-term assessment to obtain student feedback	Feedback (Immediate Response System)
I am new to teaching and wish to obtain one or more touch points to obtain student feedback before the end of the term	Feedback (Immediate Response System)
I am a chairperson or program director responsible for assessing adjunct faculty for essential teaching methods associated with excellence of course and instructor	Teaching Essentials
If none of these situations apply to me or I am still uncertain, default to the Diagnostic Feedback instrument or contact an IDEA representative for guidance.	